

# NOVATO UNIFIED SCHOOL DISTRICT

## Administrative Rules and Regulations

Series 4000

AR 4112.22

### PERSONNEL

#### ***STAFF TEACHING ENGLISH LEARNERS***

##### Definitions

Instruction for English language development means instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English. (Education Code 44253.2)

Specially designed academic instruction in English (SDAIE) means instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. (Education Code 44253.2)

Content instruction delivered in the primary language means instruction in a subject area delivered in the primary language of the student. (Education Code 44253.2)

##### Teacher Qualifications

The Superintendent or designee shall ensure that a teacher providing instruction for English language development, specially designed academic instruction in English (SDAIE), and/or content instruction in any student's primary language possesses the appropriate authorization(s) issued by the Commission on Teacher Credentialing (CTC).

(cf. 4112.2 - Certification)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

(cf. 4113 - Assignment)

(cf. 4131 - Staff Development)

(cf. 4222 - Teacher Aides/Paraprofessionals)

(cf. 6174 - Education for English Language Learners)

A teacher may be provisionally assigned to provide instruction for English language development or SDAIE during the period that he/she is pursuing training to complete a Certificate of Completion of Staff Development pursuant to Education Code 44253.10.

##### *Legal Reference:*

###### EDUCATION CODE

10600-10610 California Education Information System

44225 Duties of the Commission on Teacher Credentialing

44253.1-44253.10 Certification for bilingual-crosscultural competence

44258.9 County superintendent review of teacher assignment

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44259.5 Standards for teachers of all students, including English language learners  
44380-44386 Alternative certification  
44760-44763 Teacher supply and demand reporting  
52160-52178 Bilingual-Bicultural Act of 1976  
52180-52186 Bilingual teacher training assistance program  
62001-62005.5 Evaluation and sunseting of programs

### CODE OF REGULATIONS, TITLE 5

6100-6125 Teacher qualifications, No Child Left Behind Act  
80016 Certificate of completion of staff development to teach English learners

### UNITED STATES CODE, TITLE 20

1701-1704 Equal educational opportunities  
6319 Highly qualified teachers  
6601-6651 Training and recruiting high-quality teachers  
6801-7014 Language instruction for English learners and immigrant students  
7801 Definitions, highly qualified teacher

### CODE OF FEDERAL REGULATIONS, TITLE 34

200.55-200.57 Highly qualified teachers

### COURT DECISIONS

Teresa P. et al v. Berkeley Unified School District et al (1989) 724 F.Supp. 698

### *Management Resources:*

#### CDE PROGRAM ADVISORIES

0300.97 Programs for English learners

### CTC PUBLICATIONS

Languages Other than English Single Subject Matter Standards for the Single Subject Teaching Credential, May 2004  
CL-622 Serving English Learners, February 2004

### CTC CODED CORRESPONDENCE

04-0001 Clarification of authorizations to teach English learners, January 12, 2004  
02-0006 Authorization to teach English learners pursuant to SB 2042, April 24, 2002

### U.S. DEPARTMENT OF EDUCATION GUIDANCE

Improving Teacher Quality State Grants Title II, Part A Non-Regulatory Draft Guidance, revised January 16, 2004

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### WEB SITES

California Association for Bilingual Education: <http://www.bilingualeducation.org>

California Department of Education, English Learners: <http://www.cde.ca.gov/sp/el>

California Teachers of English to Speakers of Other Languages: <http://www.catesol.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

Approved: July 12, 2005